AB02100
NANNY

Level 2

Reports to (Hierarchical)
Project HR Manager

Reports to (Functional)
Project HR Manager

Job Family
HR & FIN

Main Purpose
Being responsible for looking after the welfare of the infant/child, according to MSF hygiene standards and security rules, strictly observing the daily regimen specified by parents in written or oral instructions

Accountabilities
- Taking care of the infant/child during the day and carrying out tasks specified by the parents, following at all times all hygiene standards and security rules. When requested, preparing food and planning their daily activities
- Taking all possible measures to prevent accidents in home/external activity locations. Immediately informing the parents in case of accidents (injuries, falling, intoxication, etc.) and immediately providing the first aid and calling the medical doctor if required. Checking the health of the child (fever, insect bites, injuries, etc.) when called for
- Practicing self-education, learning child development methods and practicing developing games with infants/children based on their age.
- Looking after the cleanliness of the infant/child, including clothes and shoes as well the cleanliness of the room, domestic appliances, toys and other items surrounding the infant/child. When required, ironing child/children’s clothes
- Dressing the infant/child appropriately and taking care of the toilet needs of the child. When applicable, changing diapers regularly and giving a bath during the day and when requested, during the evening
  - Using the home and kitchen appliances accurately and carefully to prepare proper meals for the infant/child
  - Note: The infant/child should never be left alone including while in the bath. When staying at home while parents are out, child minder should not open the door to unauthorized people

Education

- Pedagogical education, nursing education an asset

Experience

- Experience in working with children in child care facilities or in families

Language Level Description
A2 Basic User
Waystage or elementary

- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

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